Instructor  Donald E. Morisky, Sc.D., M.S.P.H., Sc.M.

Class Time:            Tuesday 1:00 - 3:50 pm                                 Room 61-235
Office Hours:        T 10-12 noon                                                   Room 46-071
Phone: 825-8508

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COURSE DESCRIPTION

This course will provide an overview of the social and behavioral factors which influence both the transmission as well as the prevention of HIV/AIDS throughout the world. Students will become familiar with the determinants and distribution of AIDS, and the psychosocial, biobehavioral, environmental and community factors related to the prevention and control of HIV/AIDS. Specific intervention approaches designed to reduce HIV and its consequences will be discussed within the social context in which they are carried out. Topics to be discussed include the epidemiology of the AIDS virus, the mechanisms of transmission, theoretical foundations of AIDS prevention programs, US cultural norms and HIV, behavioral models for prevention, social determinants of risk-taking behavior, and the conceptualization and implementation of educational programs designed to prevent HIV transmission.


LEARNING OBJECTIVES/ ASPH Competencies/Social and Behavioral Sciences

1. To gain knowledge and insights into the social and behavioral factors related to the AIDS epidemic.

E2 Identify the causes of social and behavioral factors that affect health of individuals and populations

E6 Describe the role of social and community factors in both onset and solution of public health problems.

B3, B5, B7, B8 SBS3, SBS5, SBS7, SBS9

2. To identify educational approaches, which are culturally, sensitive and appropriate to the needs and values of populations affected by the AIDS virus.
E4. Identify critical stakeholders for the planning, implementation and evaluation of public health programs, policies and interventions.

E5. Describe steps and procedures for the planning, implementation and evaluation of public health programs, policies, and interventions.

E8  Apply evidence-based approaches in the development and evaluation of social and behavioral science interventions.

B3, B5, B7, B8/ SBS3, SBS5, SBS7, SBS9

3. To present an intervention design and an evaluation strategy to reduce transmission of HIV

E5. Describe steps and procedures for the planning, implementation and evaluation of public health programs, policies, and interventions.

E8  Apply evidence-based approaches in the development and evaluation of social and behavioral science interventions.

B3, B5, B7, B8/ SBS3, SBS5, SBS7, SBS9

4. To analyze current HIV policies nationally and internationally

E5. Describe steps and procedures for the planning, implementation and evaluation of public health programs, policies, and interventions.

E8  Apply evidence-based approaches in the development and evaluation of social and behavioral science interventions.

E2 Identify the causes of social and behavioral factors that affect health of individuals and populations

E6 Describe the role of social and community factors in both onset and solution of public health problems.

B3, B5, B7, B8/ SBS3, SBS5, SBS7, SBS9

PREREQUISITES

EPI 100, CHS 100 or previous courses in social science or consent of instructor.

EVALUATION

Students will be required to read and critique each assigned reading prior to class. Students will select a reading of their choice from the Reading List and give a brief overview of the article, including background and significance, objectives, research methods, analytical assessment techniques, and results. Students will focus on the sampling methodology and threats to internal validity. Guided discussion will point the strengths and limitations of the study and new information provided. Students
will pose at least three questions from the article to generate class discussion. Students will be evaluated through a mid-term exam (50%) and a final presentation (50%). The take-home mid-term exam will be distributed on Friday, February 5 at noon (electronically) and must be returned on or before 12:00 noon on Monday, February 8. For the presentation, students will select a focal area of HIV/AIDS among a specific core group (e.g., prevention, intervention, treatment, policy, etc.), identify relevant published articles and give a 25-30 minute power point presentation to the class. The most relevant article will be given to the instructor on or before January 26, 2016 and made available in the electronic library for all students. Guiding questions following the presentation will promote discussion on approaches, theory, intervention strategies, policy and controversial issues.

REQUIRED BOOKS AND READINGS


Reader CHS 294/Psych 289, Winter 2016—Readings are available on line through the UCLA electronic library and connected to the class web site located at https://ccle.ucla.edu/course/view/16W-COMHLTM294-1. Special readings, based on new methods in AIDS behavior research, will be announced and available on this Moodle web site linked to CCLE. Course readings and web site links (hyperlinks) will be available to students by going to the Moodle web site.

CHS-294 CLASS READING SCHEDULE Winter 2016

January 5-Week 1 INTRODUCTION: Dr. Donald Morisky

Goals, scope and objectives of the course,
assignments, and evaluation criteria. THE

EPIDEMIOLOGY OF HIV INFECTION, CHANGING

EPIDEMIOLOGY OF HIV TRANSMISSION, and INTERVENTION

STRATEGIES AND LEVELS; PHASES OF RESEARCH-

US CULTURAL NORMS AND HIV -- Dr. Donald Morisky

INDIVIDUALS, HOUSEHOLDS AND COMMUNITIES

THE GLOBAL RESPONSE

THEORETICAL FOUNDATIONS OF AIDS-PREVENTION PROGRAMS

January 12-Week 2 AIDS PREVENTION AMONG WOMEN: Dr. Gail Wyatt

January 19-Week 3 The Multi-Center AIDS Cohort Study (1981 to 2015): Dr. Roger Detels

January 26-Week 4 INTRAVENOUS DRUG USERS AND AIDS - Dr. Steve Shoptaw
February 2-Week 5    STI/HIV/AIDS Prevention in the Philippines.                    Dr. Donald Morisky

Part 1. Social Structural and Individual Interventions
Directed at Managers and Female Bar Workers in
Establishment-Based Venues. Part 2: Interventions Directed
Towards Potential Male Clients of FBWs.

February 9-Week 6  Global AAIDS Prevention in India –                  Dr. Adey Nyamathi
February 16-Week 7  STI/HIV Prevention Interventions in Asia              Dr. Donald Morisky
February 23-Week-8               STUDENT PRESENTATIONS-
March 1-Week-9     STUDENT PRESENTATIONS
March 8-Week-10    STUDENT PRESENTATIONS

Background Readings—Please read during week 1 and 2—important for understanding trends

The New York Academy of Medicine Library--AIDS Internet Resources:
http://www.aidsnyc.org/internet.html

HIV in Site Knowledge Base--- http://hivinsite.ucsf.edu/InSite?page=KB


UCLA AIDS Institute: http://aidsinstitute.ucla.edu/

CDC’s International Activities Support Global HIV Prevention Efforts.

http://www.cdc.gov/hiv/library/factsheets/index.html#region

http://www.cdc.gov/hiv/library/factsheets/index.html#pop

http://www.cdc.gov/hiv/library/factsheets/index.html#prevention

http://www.cdc.gov/hiv/library/factsheets/index.html#surveillance

29 Slides in PowerPoint PPT Format - [3.37 MB]
HIV/AIDS among Hispanic Populations in the United States.

HIV Epidemiology Program, Los Angeles County Department of Health Services. Advanced HIV Disease

Surveillance Funding to States from CDC http://www.cdc.gov/hiv/topics/funding/PS13-1302/funding.htm

Pan American Health Organization (PAHO--Understanding and Responding to HIV AIDS-related stigma in the health sector.ppt

http://www.paho.org/English/AD/FCH/Al/stigma.htm-----Complete document (in PDF - 57 pages)


The database contains up-to-date information from 77 key indicators on the topics of HIV/AIDS, treatment access, general health, mortality, education, the economy, population, fertility, and human development, for 195 countries and 10 regions

Mobile dating apps spur HIV epidemic among Asia’s teenagers, says UN


January 5-Week 1

THE EPIDEMIOLOGY OF HIV INFECTION; CHANGING EPIDEMIOLOGY OF HIV TRANSMISSION; INTERVENTION STRATEGIES AND LEVELS, PHASES OF RESEARCH—DR. DONALD MORSKY


January 12-Week 2

Dr. Gail Wyatt, WOMEN AND AIDS: How Trauma Increases Risks

http://magazine.uclahealth.org/body.cfm?id=6&action=detail&ref=562
https://www.uclahealth.org/provider/gail-wyatt-phd
http://people.healthsciences.ucla.edu/institution/personnel?personnel_id=9487

Readings:


• Chapter 8: Dependents: Orphans and the Elderly. AIDS in the 21st Century, pages 196-221

• Chapter 11: AIDS Development and Economic Growth

January 19-Week 3  The Multi-Center AIDS Cohort Study (1981 to 2015):  Dr. Roger Detels

Gordon (Roger Detels). When East Meets West—overview of Dr. Detels’s work in China

http://www.international.ucla.edu/cseas/article/19326

Gordon (Roger Detels). When East Meets West—overview of Dr. Detels’ work in China

http://magazine.ucla.edu/year2004/winter04_03.html
http://magazine.ucla.edu/year2004/winter04_03_02.html
http://magazine.ucla.edu/year2004/winter04_03_02.html
http://magazine.ucla.edu/year2004/winter04_03_05.html
http://magazine.ucla.edu/year2004/winter04_03_06.html


3. Detels, R; Munoz, A; McFarlane, G; et al. and Group Author(s): Multicenter AIDS Cohort Study Investigators. Effectiveness of potent antiretroviral therapy on time to AIDS and death in men with known HIV infection duration. JAMA 1998; 280(17):1497-1503

January 26 Week 4

INTRAVENOUS DRUG USERS AND AIDS -Dr. Steve Shoptaw

https://www.uclahealth.org/provider/steven-shoptaw-phd

http://chipts.ucla.edu/people/steve-shoptaw/

https://www.doximity.com/pub/steven-shoptaw-md


February 2 - Week 5  
**Dr. Donald Morisky**

**THE GLOBAL RESPONSE; THEORETICAL FOUNDATIONS OF AIDS-PREVENTION PROGRAMS**


February 9- Week 6  
**Global AIDS Prevention in India –Dr. Adey Nyamathi**

[https://www.google.com/#q=Adey+Nyamathi](https://www.google.com/#q=Adey+Nyamathi)

[http://nursing.ucla.edu/body.cfm?id=107](http://nursing.ucla.edu/body.cfm?id=107)

[http://nursing.ucla.edu/body.cfm?id=310](http://nursing.ucla.edu/body.cfm?id=310)

Readings:


February 16- Week 7  Impact of a Social Influence Intervention on Condom Use and Sexually Transmitted Infections among Establishment-Based Female Sex Workers in the Philippines
-- Dr. Donald Morisky

Readings:


5. Harm Reduction Overview for Taiwan, PDF slide presentation

   Chapter 8: Dependents: Orphans and the Elderly. AIDS in the 21st Century, pages 196-221

   Chapter 11: AIDS Development and Economic Growth

STUDENT PRESENTATIONS:

February 23

1.

2.

3.

4.

5.

6.

March 1