INSTRUCTOR: Marjorie Kagawa-Singer, PhD, MN, RN, FAAN
Professor, School of Public Health and Asian American Studies

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Office Hours: Tues 1:30-2:30 / Wed 11:30-12:30

SPECIAL READER: Andrew Chomchuensawat – andrew.chom@ucla.edu

NO REQUIRED TEXTBOOK: All readings are available on the class website.

CLASS WEBSITE: https://classes.sscnet.ucla.edu/course/view/13W-ASIAAMM129-1

REQUIREMENTS:

Class attendance and discussion 10%

Readings 30%

A two- to four-page reaction paper is due each Thursday. You must write about a minimum of two readings per session, not including the one-page articles – i.e. discuss at least two readings from the Tuesday lecture and two readings from the Thursday lecture. Analyze and reflect on the personal impact these writings have on you, and cite the specific readings that evoked these responses. Include four suggestions for future study generated by the readings.

Group presentation/3 paper presentation 30%

Individual papers (5-7 pages) on your assigned level are due on day of presentation.

This project requires that you work in groups of three. You will take one topic from the list of lectures (or a topic on which your group is interested in reporting, with approval of the instructor). Prepare a group presentation representing three levels of analysis: 1) macro level or environmental/societal/policy issues which contribute to the incidence or prevalence of the disease or condition; 2) mid-level or the epidemiology of
the condition and community agency efforts; and 3) micro-level or personal interviews with individuals who either are involved in treating the disorder or have the disorder, and how they manage within the current health care structure.

The presentations will be limited to about 15 minutes each, depending upon the size of the class. Rehearse your presentation to fit into 12 minutes and leave a few minutes for questions. A five-page report must be submitted by each student on their section of the presentation.

Final paper 30%

10-15 pages in length, on a topic related to Asian American health issues in one population.

Suggested Format:

I. Problem Statement

II. Background
   a. Definition
   b. Epidemiology
   c. Literature Review

III. Application to the AAPI Community or specific AAPI group of your choice

IV. Description of model program(s)

V. Your analysis
   a. What exists now and then
   b. Your analysis of what should be done

Each topic must be approved by the instructor by January 31, 2013 (Th).

Please begin this paper early.
Due on Tuesday, March 19, 2012, by 3:00 PM.
<table>
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<tr>
<th>Learning Objectives</th>
<th>Competencies</th>
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| Describe the health status of the fastest-growing minority group in the United States | *SBS #2* Identify causes of social and behavioral factors that affect health  
*SBS #6* Describe the role of social and community factors in both the onset and solution of public health problems  
*DC #1* Describe the roles of history, power, privilege and structural inequality in producing health disparities  
*DC #3* Explain why cultural competence alone cannot address health disparity  
*PP #1* Describe how social, behavioral, environmental, and biological factors contribute to specific individual and community health outcomes  
*ST #6* Explain how the contexts of gender, race, poverty, history, migration, and culture are important in the design of interventions within public health systems  
*ST #8* Analyze inter-relationships among systems that influence the quality of life of people in their communities |
| Delineate areas of need in the delivery of care and research regarding the health needs of Asian American (AA), Native Hawaiian and Other Pacific Islanders (NHOPI) | *HP&M #1* Identify the main components and issues of the organization, financing and delivery of health services and public health systems in the U.S.  
*HP&M #2* Describe the legal and ethical bases for public health and health services  
*SBS #2* Identify causes of social and behavioral factors that affect health  
*SBS #3* Identify individual, organizational and community concerns, assets, resources, and deficits for SBS interventions  
*SBS #10* Specify multiple targets and levels of intervention for social and behavioral science programs and/or policies  
*DC #1* Describe the roles of history, power, privilege and structural inequality in producing health disparities |
| Introduce a multidisciplinary model that would closely integrate research and practice with a holistic approach to health care in AA/NHOPIs | *SBS #1* Identify basic theories, concepts and models from a range of social and behavioral disciplines that are used in public health research/practice  
*SBS #2* Identify causes of social and behavioral factors that affect health  
*SBS #4* Identify critical stakeholders for the planning, implementation and evaluation of public health programs, policies, and interventions  
*SBS #6* Describe the role of social and community factors in both the onset and solution of public health problems  
*DC #6* Apply the principles of community-based participatory research to improve health in diverse populations  
*P #9* Embrace a definition of public health that captures the unique characteristics of the field and how these contribute to professional practice |
| Introduce how community-based services address the specific needs of the diverse AA and NHOPI populations | SBS #3 Identify individual, organizational and community concerns, assets, resources, and deficits for SBS interventions  
SBS #6 Describe the role of social and community factors in both the onset and solution of public health problems  
CI #2 Describe how societal, organizational, and individual factors influence and are influenced by public health communications  
DC #3 Explain why cultural competence alone cannot address health disparity  
DC #8 Differentiate among availability, acceptability, and accessibility of health care across diverse populations  
DC #9 Cite examples of situations where consideration of culture-specific needs resulted in a more effective modification or adaptation of a health intervention  
P #10 Appreciate the importance of working collaboratively with diverse communities and constituencies  
ST #6 Explain how the contexts of gender, race, poverty, history, migration, and culture are important in the design of interventions within public health systems  
ST #8 Analyze inter-relationships among systems that influence the quality of life of people in their communities |
|---|---|
| Provide a cross-culturally applicable theoretical framework within which to study health concerns of Asian Pacific Americans | SBS #5 Describe steps and procedures for planning, implementation and evaluation of public health programs, policies and interventions  
SBS #6 Describe the role of social and community factors in both the onset and solution of public health problems  
DC #3 Explain why cultural competence alone cannot address health disparity  
DC #5 Use the basic concepts and skills involved in culturally appropriate community engagement and empowerment with diverse communities  
DC #2 Explain how professional ethics and practices relate to equity and accountability in diverse community settings  
P #9 Embrace a definition of public health that captures the unique characteristics of the field and how these contribute to professional practice  
P #10 Appreciate the importance of working collaboratively with diverse communities and constituencies  
ST #6 Explain how the contexts of gender, race, poverty, history, migration, & culture are important in the design of interventions within public health systems  
ST #8 Analyze inter-relationships among systems that influence the quality of life of people in their communities |
| Present the advocacy and policy issues for the AA and NHOPI | HP&M #1 Identify the main components and issues of the organization, financing and delivery of health services and public health systems in the US  
HP&M #9 Communicate health policy and management issues using appropriate channels and technologies  
L#1 Describe the attributes of leadership in Public Health  
L#2 Describe alternative strategies for collaboration and partnership among organizations, focused on public health goals  
SBS #6 Describe the role of social and community factors in both the onset and solution of public health problems |
| SBS #10 Specify multiple targets and levels of intervention for social and behavioral science programs and/or policies |
| DC #2 Explain how professional ethics and practices relate to equity and accountability in diverse community settings |
| P #9 Embrace a definition of public health that captures the unique characteristics of the field and how these contribute to professional practice |
| P #10 Appreciate the importance of working collaboratively with diverse communities and constituencies |

HP& M: Health Policy & Management; SBS: Social & Behavioral Sciences; CI: Communication & Informatics; DC: Diversity & Culture; L: Leadership; P: Professionalism; PP: Program Planning; ST: Systems Thinking
Select at least 2 of the journal or chapter articles per lecture to read and respond to in your reaction papers.

Week 1  January 8  Overview of course topics, speakers, assignments and expectations.
Marjorie Kagawa-Singer, PhD, MN, RN, FAAN

Readings:


Who are the Asian Americans and Pacific Islanders?
What makes them a unique group?
Where do the statistics come from?

Introduction to the Centers on Asian Pacific Health Research on campus:
Asian American Studies Center
National Research Center for Asian American Mental Health–UCD
Syncretic Medicine Clinic at UCLA
Multi-Campus Research Program

Readings:


The Kaiser Family Foundation and APIAHF. Race, Ethnicity and Health Care Fact Sheet. April 2008.


Week 2

January 15  Race/Ethnicity and Ethnic Identity, Counting and Comparing
Marjorie Kagawa-Singer, PhD, MN, RN, FAAN

Readings:

Boehmer U, Kressin NR, Berlowitz DR, Christiansen CL, Kazis LE, Jones JA. Self-reported vs
administrative race/ethnicity data and study results. *Am J Public Health.* Sep 2002;92(9):1471-
1472.

Shinagawa S, Kagawa-Singer M, Chen MS, Tsark JA, Palafox N, Mackura G. Cancer
Registries and Data for Asian Americans and Native Hawaiians and Pacific Islanders: What


Yi JK, Gor BJ, Hoang TSV. What we know and don't know about Asian American health in

January 17  Pacific Islanders and Health
Natasha Saelua, MA

Readings:

Andrade NN, Hishinuma ES, McDermott JF, Johnson RC, Goebert DA, Makini GK, et al. The
National Center on Indigenous Hawaiian Behavioral Health study of prevalence of psychiatric
disorders in native Hawaiian adolescents. *J Am Acad Child Adolesc Psychiatry* 2006;45(1):26-
36.

Becker AE, Gilman SE, Burwell RA. Changes in prevalence of overweight and in body image

Bitton A, McGarvey ST, Viali S. Anger expression and lifestyle incongruity interactions on blood

Blaisdell-Brennan HK, Goebert D. Health care utilization among women on O'ahu: implications


Pobutsky AM, Buenconsejo-Lum L, Chow C, Palafox N, Maskarinec GG. Micronesian migrants
in Hawaii: Health issues and culturally appropriate community-based solutions. *Californian

Tsark JU. A Participatory Research Approach to Address Data Needs in Tobacco Use among
Native Hawaiians. *Asian American and Pacific Islander Journal of Health* Winter-Spring

Wang CY, Abbot L, Goodbody AK, Hui WT. Ideal body image and health status in low-income
Readings:


Ka’opua LS. Training community practitioners in a research intervention: practice examples at the intersection of cancer, Western science, and native Hawaiian healing. *Cancer Control* 2003;10(5 Suppl):5-12.


**January 24 Aging and API Health Issues**
Danielle Rose Ash, PhD

**Readings:**


Wergowske G, Blanchette, PL. Health and Health Care of Elders from Native Hawaiian and other Pacific Islander Backgrounds. Curriculum in Ethnogeriatrics at Stanford University, *Published online October 1, 2001*.

**WEEK 4: FINAL PAPER TOPICS DUE**

***Please submit your final paper topics for instructor’s suggestions and approval***
Week 4 January 29 HIV/AIDS and LGBTQI Issues among APIs
Armand Cachero

Readings:


Gupta N. First National Conference on HIV/AIDS and South Asians in the US.


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January 31 Men’s and Adolescent Health
Speaker TBD

Readings:


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<th>Week 5</th>
<th>February 5</th>
<th>Diabetes in Asian Americans and Pacific Islanders – An Emerging Epidemic</th>
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<td>Peter A. Singer, MD</td>
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Readings:


**February 7**

**Southeast Asian Health and Mental Health**

Mary Anne Foo, MPH

**Readings:**


**Week 6 February 12**

**AANHPI Substance Use and Abuse and Problem Gambling**

Myron Quon, Esq.

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**Readings:**


Kuramoto F. As the governor has cut Prop 99 more teens smoke (graph); Data source: Calif. Dept. Health Services.


NAPAFASA. Alcohol problems among Asian and Pacific Islanders (fact sheet).
NAPAFASA. Dispelling the myth regarding alcohol, tobacco and other drug use by Asian and Pacific Islanders (fact sheet).


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<th>February 14</th>
<th>Impact of Discrimination on Mental Health of the “Model Minority”</th>
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<tr>
<td>Speaker TBD</td>
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Readings:


### Week 7 February 19 Community Advocacy for API: Policy Implications

Lisa Fu

**Readings:**


### February 21 STUDENT PRESENTATIONS
Readings:


Pang A. White House Pledges Support to End Viral Hepatitis. 2012.
Readings:


Readings:


Comment [MD4]: Confirmed interest. May not be available 3/5. Minelle offered him 2/14 as a possible date. Waiting to hear back.
Week 10 March 12 Language Barriers in Health Care Settings

Anita Le

Readings:


Mui AC, Kang SY, Kang D, Domanski MD. English language proficiency and health-related quality of life among Chinese and Korean immigrant elders. Health Soc Work 2007 May;32(2):119-27. (Note: this is also in Dr. Ash's presentation section.)


March 14 STUDENT PRESENTATIONS
Final Lecture and Review
Marjorie Kagawa-Singer, PhD, MN, RN, FAAN

Finals Week: Final Papers Due on Tuesday, MARCH 19
***Please submit your final paper in CHS 41-240 by 3:00 pm***